Legislative Fiscal Analyst:	Agency F	Respon	nse Form	Version 2009 2.1	
Estimated Fiscal Im	npact of Bil	1 #	SB 55	Date 2/3/09	
Short Title	Governor's Interagency	Coordinating	Council on Health Disparities	& Economic Self-Sufficiency	
Contact Agency State Office of Education	Von Hortin		Title	Audit/Finance Specialist	
Agency: State Office of Education			Phone	801-538-7670	
Short Form		10			
Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.	State agencies will not require an appropriation to implement the bill. X There is no fiscal impact on local governments. X There is no fiscal impact on businesses There is no fiscal impact on individuals. X The bill will not affect revenues.				
If the bill looks like it should have	Explain why t				
a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.	Employees who might be assigned to this coordinating council could be assigned to complete the assignments during work hours.				
Attachments welcome.					
A. What parts of the bill cause fiscal impact?					
Cite specific sections or line numbers.					
B. Which program gets the appropriation? (Approp. Unit Code) (To appropriate to an additional program use an additional form.) This is of					
C. Work Notes: Assumptions, calculations & what are we buying?					
Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.	The parameters and timelines are somewhat daunting. It is my expectation that most agencies participating would not be able to complete the work in the 60 days allowed in line 212. Therefore this would be an excellent group to have a good discussion, but any substantial analysis and impact review would likely be deferred due to either time or budget constraints as				
List all costs. Identify one-time and ongoing costs. Detail FTE impacts.	allowed in lines 212 and 220-222.				
Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.					
Attachments encouraged.					

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Fiscal Impact Tables	Current Budget Year FY 2009	Coming Budget Year FY 2010	Future Budget Year FY 2011			
D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)						
Total	\$0	\$0	\$0_			
E. Show Costs to Implement the	e Bill by Fund (Select fund	s from drop-down menu.)				
Total	<u>\$0</u>	\$0	\$0			
F. Show Costs to Implement the	e Bill by Expense Catego	ry.	1			
Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass Thru Total	\$0	\$0	\$0			
G. How will the bill impact local governments?						
Your estimate of the bill's impact on local governments.	JA					
Attachments welcome.						
H. How will the bill impact businesses?						
Your estimate of the bill's impact on businesses.	IA					
Attachments welcome.						
I. How will the bill impact individuals?						
Your estimate of the bill's impact on individuals.	IA .					
Attachments welcome.						
This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. LFA $11.20.08$ F:\USERS\SHARED\Fiscal Notes\2009 Fiscal Note Worksheet V2.1						